

# Food Technology and Safety

**Instructor:** Tyler Price

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**Class Website:** priceamp.weebly.com

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**Course Description:** Examines the food technology industry as it relates to food production, handling, and safety. To prepare for careers in value-added and food processing systems, students must attain academic skills and knowledge, acquire technical knowledge and skills related to value-added and food processing and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

## Materials Needed:

- Writing Utensils
- Three ring folder
- Professional Attitude/Behavior
- Rubber boots \*if desired\*

## Grading Policy:

Assessments/Projects: 30%

Classwork (In the classroom/Folder): 50%

Binder/Notebook/Journal (In the Lab): 20%

## Possible Industry Certification(s):

ServeSafe Food Handler Certification

## Class Remind 101:

Students and parents are highly encouraged to join the course Remind 101 for assignment info and reminders about the class...Text the message @foodts to 81010

## Food Allergies:

I request that students and parents alert me of food allergies or sensitivities immediately. Students enrolled in this course frequently come into contact with food during labs. I read the alerts in skyward regarding student needs, but must be notified if there is a risk of an allergy not noted in Skyward.

Class Highlights	
ServeSafe Food Handler Certification	Poultry Processing Lab
Fundraiser Turkey Breast Smoking	Fish Processing Lab
Holiday Food Lab	Beef/Pork Processing
Cheese Processing	Wild Game Processing
Canning	Jerky Processing

## Required AMP Contract

Each student enrolled in an Agriculture class will be required to have an AMP contract on file. This contract has several requirements which the students must maintain in order to remain in the agriculture program. It is important to review the contract often to ensure that the student meets all requirements in order to remain enrolled in this class. Discipline, grades

The North East Independent School District does not discriminate on the basis of race, color, religion, gender, national origin, age or disability.

and FFA membership and activities are just a few of the areas which students and parents should pay close attention. It is the responsibility of the students and parents to obtain a copy of the contract from the AMP office.

### **Make-Up Work for Absences**

According to Board Policy, students are required to make up assignments, homework, projects, quizzes and tests missed due to absences. The District distinguishes absences as excused and unexcused. Make-up work for excused absences will be eligible for full credit. Students shall receive a 20% deduction from the total grade earned for any assignment or assessment not made up within the allotted time. A truant absence is an unexcused absence with disciplinary consequences. Make-up work for unexcused absences will be penalized equal to late work. A 20% deduction from the total grade earned will be taken on make-up work for unexcused absences.

A. Students will be allowed reasonable time to make up assignments, homework, projects, quizzes and tests missed due to absences.

a. At the secondary school level, reasonable time is defined as one class day per class missed, e.g. a student who misses class on Tuesday has until the beginning of class on Thursday to turn in make-up work.

b. For extended absences, make-up assignments shall be made available to students after two consecutive class days of absence.

c. Teachers will provide the assignments to the students and inform students of the time allotted for completing make-up assignments, homework, projects, quizzes and tests.

d. It is the student's responsibility to obtain, complete and submit the missed work in the time allotted.

B. Students will not be required to take a quiz or test on the day returning to class from an absence if the quiz or test was announced during the student's absence.

C. After their return to class, teachers are required to make arrangements with the student within two class days to take a test/quiz if the test/quiz was announced during the student's absence.

D. Make-up work and tests for all absences should be of the same rigor, but not necessarily the same format, as the original activity, assignment or test.

E. Make-up tests or presentations may be scheduled before school, after school, during study hall or during the student's class period, at the teacher's discretion to ensure that new and/or significant content is not missed.

F. Students should make prior arrangements with teachers for making up missed work when the absence can be anticipated, e.g. a dental appointment, court appearance or appointment, approved school-related activities, etc.

G. After a prolonged absence, the teacher has the right to exempt a student from some assignments if the teacher determines that doing so will not have a negative impact on the student's ability to master the content or unfairly bias his/her grade.

H. The District shall not impose a grade penalty for make-up work after an absence because of suspension.

### **Late Work**

A. Late work is defined as any assignment that is not submitted on the due date and class period with the exception of make-up work for absences or approved school activities.

B. A 20% deduction from the total grade earned will be taken for late assignments.

C. Late assignments will be accepted until the material has been assessed summatively or within a three-week grading period.

D. Extenuating circumstances may occur that prevent the completion and turning in of assignments on the due date. It is the parent/guardian and/or student's responsibility to inform the teacher and/or an appropriate administrator of any such circumstances so that an exception to the rule may or may not be granted. The teacher and/or appropriate administrator shall have the authority to render a final decision on the granting of any exceptions.